

Annual Reporting for 2018

St Brigid's School Bridgetown



Annual Report to the School Community

2018 Annual School Improvement Plan (ASIP)

Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones?</i> <i>Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal.</i> <i>Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
Focus 1 Writing 	Curriculum Plan shows Y5 students are not making expected growth (0.8) from Yr 3 to 5 in Writing	Students demonstrate an understanding of the steps/processes involved in different writing genres.	NAPLAN data & moderated Writing samples.	Introduction of Brightpath to assist with moderation across the school. Coordinate PD and PLC focus on Writing.	Strategic Plan focus and Curriculum Plan	By end of Term 1, 2018 all staff upskilled in Brightpath. 2018 NAPLAN data (August) analysis	Literacy coach – to lead PLC development. Nominated cluster leaders to drive moderation sessions	Growth between Year 3-5 is more than 5 units above the National mean – Light Green
Focus 2 Numeracy 	Curriculum Plan shows Y5 and 3 students still less than the CEWA, WA and National Average by more than 10 NAPLAN units. Classroom observations highlight inconsistent practice in numeracy.	Growth between Year 3-5 is more than 5 above NAPLAN units than the national mean – Light Green Classroom teachers to adopt an inquiry-based approach to the body of the numeracy lesson, in line with the Paul Swan dedicated numeracy time lesson structure.	NAPLAN data and maths samples plus PatM for Years 4-6 and MAI for the early years 1-3. Peer observations Leadership observations PAT Testing & NAPLAN Results Staff Feedback	PANLPD – with Dr Paul Swan, Paul Woodley and Wayne Cross. Targeted intervention within the classroom. TREE moderation of maths problem solving tasks. Online ORIGO/Stepping Stones PLC focus on the teaching through an inquiry-based approach. - Open-ended questions - Collaborative tasks - Variety of strategies for children to demonstrate knowledge Discussion around Walker Learning literature.	As above	2018 NAPLAN data analysis	PANL resources supplied by Dr Paul Swan ORIGO maths resources.	Moderated results. Learning Intentions are met. Growth between Year 3-5 is more than 5 above NAPLAN units than the national mean – Light Green
Focus 3 	Aboriginal Education Improvement Plan	Move from 'Culturally Aware' to 'Culturally Competent' across all areas of LEAD.	Staff reflection at end of 2018 (Term 4)	Improved monitoring of Aboriginal Education being taught.	Links with Priority area and Improvement plans for 2018.	End of Term 4.	PALS funding Leon Ridgeway	We will have moved to 'culturally competent' and have a sustainable build project

- Disabled ramp from PP to Kindy installed.
- Installation of new grassed area in PP.
- Installation of new data projectors in 3 classrooms and new white boards in 4 classrooms.
- Installation of LED tv screens in the admin area and parent waiting area.
- Beginning contract of school iPad (3 year lease) program. This has seen the school move 1:1 from Year 3-6 and small banks of iPads from Kindy – Year 2.

Enrolments for 2018 stood at 167 students – KG to Y6. Tuition Fees for 2019, will be increased by 2% with total school fees being \$1614.25 per student. St Brigid's will continue to offer the 5% discount if paid prior to 29 March 2019. Families holding a current Health Care card will be eligible for a concession rate on their school fees and associated levies.

Staff wages will still be the major component of the budget next year. In 2019 we continued to invest heavily in social capital being extra Education Assistants and Specialist Teachers, to support teaching staff and maintain DOTT requirements.

Board Chair Report to the School Community 2018

Well it's the end of another exciting year at St Brigid's and the end of my term as Board Chair. The Year 6 cohort is moving on and up to their various High Schools and I take this opportunity to wish them all the very best in their future endeavours. We have seen these young students grow with the school through the past few years and I am sure they will use the skills and characteristics that they have developed at St B's to good advantage during the next phase of their school life.

We welcomed 2018 in with a fabulous new Principal, Carlo Pardini and a number of new teachers and education assistants as well. (Yes, you all know who you are!!) Under Carlo's guidance, the school has continued its reputation as the 'School of Smiles' and our student body continues to grow. This brings me to a few farewells, Rubie Watts and Rae Tassos will be leaving us temporarily, and Merle O'Connor retires after a long and illustrious career as an EA whilst Jo Hoare is hitting the road in the caravan on a great adventure around Australia. We wish them all the very best for the future.

During the past year, we have enjoyed some excellent sporting events, from the Swimming Carnival and the Cricket Match and picnic in Term 1, the Cross Country running in Terms 2 and 3 to the Athletics Carnivals in Term 4.

In addition, there were some very memorable events starting with the Commonwealth Games Baton Relay way back in February and the Anzac Day service in May. Father's Day came around and was celebrated with a breakfast, followed by the departure of the SUPERHEROES special mention to Mr T and the parents who also took part in this gruelling challenge.

Some very fortunate students and some lucky parents went to see the stage production of "Aladdin" in Perth, and this coincided with the Year 6 Camp, which I have on good authority was 'Just Awesome.'

The St Brigid's Board has met regularly throughout the year and has recently been looking at several development options to improve and expand the facilities of the school to allow for better access/egress at the front entry bottleneck. The possibility of an additional classroom is also being investigated, so watch this space!

I would like to thank all Board members past and present, for their support and commitment during the past two years. Without input from dedicated parents, the school and parish community, this school would not flourish as it has.

It would be remiss of me not to mention the tremendous contribution made to the school by the P and F. The dedicated parents who contribute their time and energy to improving the services and facilities available to all the pupils of St B's deserve the thanks of all of us. It is often the same people who sacrifice their valuable time over and over again for the benefit of the whole school community. If you have not given of your time, may I strongly recommend that you get involved as the rewards are many and your children will love seeing you participate in their school.

In closing, I wish you all a very Happy Christmas and a prosperous and safe New Year and look forward to seeing St Brigid's continue to grow and prosper.

John Bookless – Board Chair

School Principal Report to the School Community 2018

I often would comment about the first few weeks this year being likened to getting caught up in a 'whirlwind'. It was such a 'vibrant' start to the year, being welcomed with gusto, enthusiasm and support as I commenced at St Brigid's in January. This surreal (and very exciting) feeling has lasted through the year as each day brings with it new discoveries. Unbelievably, a full year has passed and I almost cannot believe what we have achieved in this time. Of course, this report is an opportunity to reflect on the year and say thank you for what has been.

Firstly, thank you to the staff of St Brigid's who continue to support the belief that every child can learn and dedicate their time to each and every individual by connecting with them in order to make a difference. May you enjoy a restful break (duty free for the next few weeks) with lots of sleep ins! You are all, truly AWESOME and it has been an absolute pleasure working alongside such talented people with a zest for their jobs and a passion for what they do.

I would like to mention at this point a note of thanks to two staff whom this year have formed our 'Administration Team' (Margaret and Mandie). Margaret – the front smiling face of our school! Margaret prepares financials for the School Board each month as well as all the other roles and ensures the finances are always up to date and in order. All the while manning the front desk in a busy place. How you tie us all together Margaret, is a pleasure to be amongst and witness. No one dares argue with Margaret, not because she is wieldy in her ways, but because we all love how you treat us and no one ever wants to disappoint you.

Mandie – the Assistant Principal and educational sounding board of our school. Your wealth of knowledge and dedication to the many roles you undertake sees our school lucky to have you in the leadership role. Whether it is delivering effective teaching and learning programs at school or managing a tricky timetable, you link us all together in only a way that you can. Thank you Mandie for the time you give to our school raising the profile of what it means to be a part of an effective team and challenging us all to continually strive for improvement.

Educationally, this year we maintained consistent teaching and learning programs across the entire school to give consistency in all grades, particularly in Literacy and Numeracy. We stuck to our plans and met regularly together as staff to ensure we supported our 2018 focus on writing. Our early indications (supported with our data from sources such as in school assessment and NAPLAN results) is that we are well and truly seeing an upward increase in both reading and writing – to be exact, more than we hoped! In 2019, our specific area of focus (and the point of our need at the moment) is formation (as a whole school) with numeracy. We are committed to ensuring that we not only meet the minimum requirements but that we move all children up from their current levels in mathematics.

At the conclusion of this year we bid farewell to four of our beloved staff members. Mrs Jo Hoare has been a welcome addition to our Kindy class this year and we have loved getting to know you. Have a most memorable experience travelling around Australia in your caravan...don't forget to come back to us one day and travel safe.

Mrs Merle O'Connor will be leaving St Brigid's after commencing here in 2006. Merle, the school community will miss every part of you. From your warm hugs to your caring smile, we have thoroughly loved having you as a colleague and friend. Merle, you have created some strong memories for a lot of children who have been entrusted in your care - many of them still recall the warmth you showed during their time in your class. May you enjoy time with your family in the coming years and may the road always rise to meet you with the sun on your face. Take care Merle!

It's not goodbye to our final two staff, but a mere, 'See you soon!' to both Rubie Watts and Rae Tassos as they extent their families. Rubie and Rae will take maternity leave in 2019. Thank you to the both of you for providing exceptional early years education. What more could a school ask for than to pave the way and ensure educational milestones are met in Pre-Kindy and Kindy. We keep you always in our thoughts and prayers for your period of maternity leave....and I do mean this when I say, come back soon!

I can never say this enough, but thank you to our parents as "every little bit counts!" Your support (whether cooking up a storm on a BBQ, coaching students for a sports carnival or volunteering in our canteen just to mention a few) is always welcome and very much appreciated. It is not easy keeping up with the pace of school events and challenges, but you all managed to do this with a smile on your face! Thank you. I was often asked over the course of the year, about marketing our school and 'putting our name' out in the community with the ultimate view to increase our enrolment. Parents, I maintain first and foremost, you continue to be the best marketers we have – you are better than any flyer, website or sign! I continue to be encouraged by families who support our school with their positive talk in the community. Thank you for the spreading the good work of our school in the community and working with the teachers wen you

Fr Roshan and the Parish Council are the extension to our family that we work alongside. It is with pleasure that Father will continue with us as our pastoral leader for 2019. I have often had commented to me on how 'relaxed' Father is – he certainly is a cool, calm and collected leader, supporting our school. Father will continue in his role for another term – we are lucky to have you continue with us Father. The support from the Parish to assist with sacramental masses has been very important to us and I look forward to continuing the healthy school-community link in 2019.

Finally, to the students (your children) of our school, I have enjoyed getting to know everyone this year and witnessing how our school is termed the 'school of smiles'. St Brigid's is made the place it is through the energy and presence of our individuals who continue to ensure our school is the 'place to be'.

This year, I have been encouraged and supported through the tireless efforts of the School Board and P&F committees. Your attention to detail and commitment to our school reflects in your passion and drive. I sincerely appreciate the hours you give to our school which often go unnoticed. Family is important and you give our respective committees time away from your families. From the School Board, we bid farewell to John Bookless, Karen Brown and Shannon Fraser-Butler and from our P&F team, Alison Rutten and Nicole Ward will be completing their terms. Thank you for the time you have given to these committees which shows a level of commitment to our school.

I feel very honoured to be a part of this larger community and to be able to give witness to our motto 'Virtus et Honor.' It seems amazing that we have achieved so many things in such a short time. Sometimes, I do stop and think, how did we do it? Thank you one and all for your un-ending support and for a great year. I have enjoyed the exciting roller-coaster ride that was 2018 and may every blessing be upon you and yours over the Christmas Season. Enjoy the summer holidays, recharge, spend time with your family and I look forward to working with you all again in 2019.

Carlo Pardini – Principal 2018

Publication of Information Relating to St Brigid's

Contextual Information

Established in Bridgetown over 100 years ago, St Brigid's is a co-educational Catholic parish primary school founded by the Mercy Order of Sisters, with 169 students enrolled from Pre-Kindergarten to Year 6.

The staff and parents collaborate to provide a welcoming and enriching learning environment for a diverse student population. We embrace cultural differences knowing that here at St Brigid's we can all grow in our understanding of each other and our shared human yearnings to be accepted, understood and respected for who we each are as persons.

In a faith-filled environment, St Brigid's children are encouraged to grow in integrating their faith and lives as Catholic Christians. Our children can strive to reach their potential through the integration of spiritual, academic, sporting and cultural learning experiences. Specialist classes are offered in Science, Drama, Music, Physical Education and Japanese across the school. Tuition in a range of musical instruments is available and staff facilitate

options for children interested in a range of activities such as sustainability gardening, dance and movement, cooking, bird box making, scarecrow designs and, art and craft. There is ample opportunity for the school staff and students to interact with others in the community (both Parish and the wider context) of Bridgetown.

The school's Early Learning Centre Team offers students the opportunity to work in a play-based environment consolidating skills and understandings necessary for abstract learning in later years. Kindy and Pre-Primary facilitate lessons with the 'Kath Walker' learning style and pedagogical lens. The aesthetics of classrooms reflects both this learning style together with contemporary elements.

St Brigid's School is a school with a strong belief in families and the love and support members give each other. As part of our school family, we welcome input from parents at all times. We aim to support and encourage each other. We have gained a real sense of pride and joy in our vibrant and flourishing learning community here at St Brigid's, where children, parents and staff together aspire daily to our school motto "Virtue and Honour".

Teacher standards and qualifications

Teaching qualifications

All teaching staff members are registered with the Teacher Registration Board (TRB) and qualifications include Masters Degrees, Bachelor of Education Degrees and Diplomas/ Graduate Diplomas of Teaching. All staff members are required to undertake the relevant Accreditation requirements for teaching, leading or working in Catholic Schools as well as ongoing renewal.

Qualification	No. of staff
Master in Education	2
Bachelor of Education (4 year trained)	11
Bachelor of Arts in Education (3 year trained)	2
Graduate Dip of Education	3
Total staff	16

Professional Development

Cost to the school for PD: Average of \$ per teacher? \$535.00

Staff attendance

- The average attendance rate for staff in 2018 was? 92.0%

Workforce composition

Male	Female
3	24
Teaching Staff 2	Teaching Staff 12
Non-teaching staff 0	Non-teaching staff 12
Indigenous 0	Indigenous 0
Non-Indigenous 3	Non-Indigenous 24
Grounds staff 1	Grounds staff 0
Admin Officer 0	Admin Officer 1

Student Attendance at St Brigid's

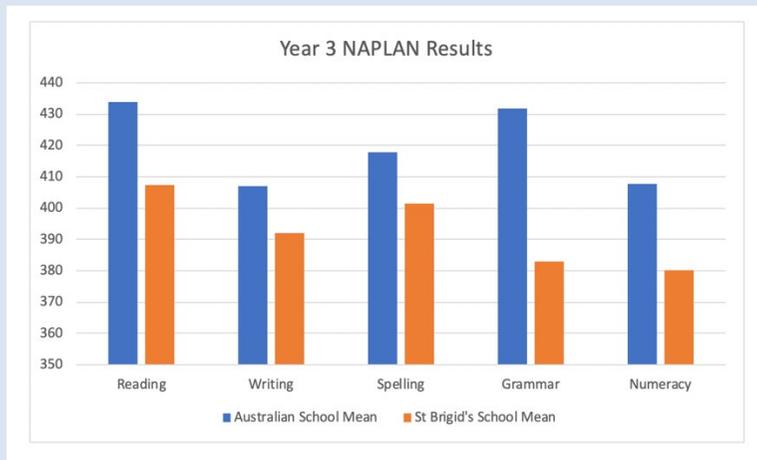
In 2018, the average attendance rate for the entire school was 91.25%. Attendance rates for each year group were as follows:

Grouping	Average rate of attendance
Kindergarten	87%
Pre Primary	91%
Year 1	91%
Year 2	91%
Year 3	90%
Year 4	90%
Year 5	91%
Year 6	92%

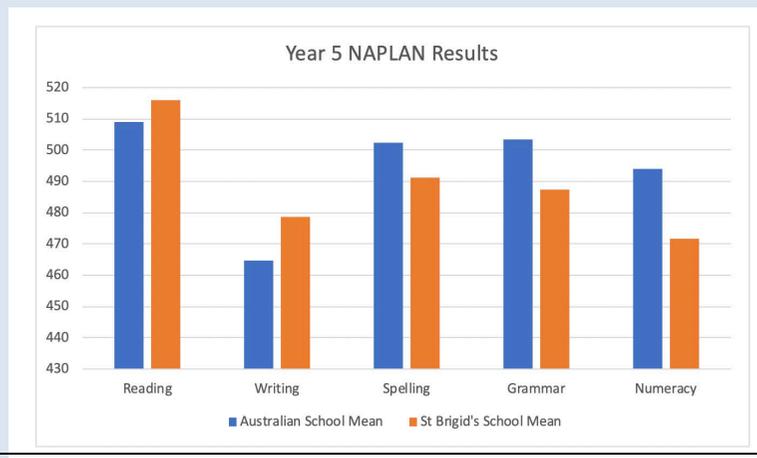
Overall, the attendance rate is high and absences are due to genuine illness or personal circumstance.

If a student is absent from school, a parent is required to contact the school by 9.00 am. A written note must also be supplied to the class teacher explaining the absence on the day the student returns. If a parent does not contact the school when their child is absent, the school will contact the parent/guardian via an SMS at 9.15am. Each Monday of the week, unresolved absentees see a printed letter sent home to families. These letters are to be signed and returned to the school as soon as possible. If a student has a high number of absences then a parent is required to attend an interview with the Principal.

NAPLAN Information



Year 3	Australian School Mean	St Brigid's School Mean
Reading	433.8	407.6
Writing	407.2	392.1
Spelling	417.8	401.4
Grammar	431.7	383.0
Numeracy	407.7	380.3



Year 5	Australian School Mean	St Brigid's School Mean
Reading	509.0	515.9
Writing	464.6	478.7
Spelling	502.5	491.4
Grammar	503.6	487.6
Numeracy	494.2	471.6

Academic goals and school improvement areas for the 2018 school year were primarily targeted towards the area of reading and writing as the school embarked on whole school policy, evaluation and consistency.

Parent, student and teacher satisfaction

Based on informal and formal settings of conversation and meetings around St Brigid's, it can be confidently stated that the climate of the school is one of support. Parents are happy with the positive and high levels of exceptional behaviour at St Brigid's. All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel within the school with the mantra of 'no surprises' to anyone.

Post-school destination at the end of 2018

St Brigid's is a 'feeder school' for Kearnan College for those families who choose to continue in Catholic Education.

School	No. enrolled
Kearnan College, Manjimup	19
Bridgetown High School	5
Bunbury Cathedral Grammar	1
Manjimup Senior High School	2

School Income

Please refer to the ACARA website: <http://www.myschool.edu.au/>