

# St Brigid's

Thursday 18 June, 2020



# Showing Respect

## Positive Behaviour Support - PBS

We continue our initial PBS focus, embedding the three school expectations of Respect, Responsibility and Strive into all classes. At our Monday morning briefing we remind all students of the importance these three words have on our positive attitude.

In Year 4, the class has been talking about the school expectation of RESPECT. Every morning on their way to fitness the class show respect to the Year 1 and 2 rooms, by walking past their classrooms quietly so they don't interrupt their learning. The Year Fours came up with some more examples that are on page 2 of this newsletter. Well done Year 4!

## Reports

This will be the final time I will include a note about the end of Semester 1 reports. If you have missed the previous information, below is a screen shot of what reports will look like. Written reports will come home to all families (Pre-Primary to Year 6) in the final week of this term.

## Year 5 Writing

The Year 5 class has been learning how to structure a paragraph, using topic sentences, supporting information, examples and facts.

They were given the topic sentence; "St Brigid's is the best school to be at". Here are some of the paragraphs:

*St Brigid's is the best school to be at. At St Brigid's you get looked after by all of the staff. If you get hurt, all of the teachers will help you. They will give you medicine, cream or any help you need. All of the facilities are easy to get to. You will never get lost here. St Brigid's has lots of different subjects like Maths, Literacy and a lot more.*

*St Brigid's is the best school to be at. Because it is a lot of fun and we get to play games in class like Silent Ball, Shoot 'em Out and Pacman. They teach you the right things. We have great teachers. I love my school that I go to because it's wonderful.*

*St Brigid's is the best school to be at. There are friendly kids who don't play rough. They help you to learn and find your lost things. The canteen at St B's is great. We can buy buttered pancakes, cheesies, pizzas, lasagna and more. Mrs Wilson is the lovely canteen lady who makes our yummy food. We have a fantastic playground. There is a huge sandpit and fun monkey bars. We have two flying foxes in the Nature play area which we can climb and jump over. Our oval is extraordinary with football*

goals and a cricket pitch.

## Pre-Primary / Year 6 Buddies

Each week the year 6 students read with, play games and spend time with their Pre-Primary buddies. It is hard to work out who enjoys it more! The front cover and photo below is just a snapshot into the wonderful world of class buddies.

*Have an enjoyable weekend. Next week will mark two weeks until school holidays - hang in there!*

Carlo Pardini  
**Principal**



## English

Result	
Student Progress Level	Above expected level

Effort      O      **VG**      S      I      U

## Mathematics

Result	
Student Progress Level	At expected level

Effort      O      **VG**      S      I      U

Student Progress will be reported using a three-point scale and will replace grades (A-E). These will state either:

- **Above** expected level
- **At** expected level
- **Below** expected level

Student Effort for each learning area will be reported as:

- **O** - Outstanding
- **VG** - Very Good
- **S** - Satisfactory
- **I** - Inconsistent
- **U** - Unsatisfactory

## 'Respect' in Year Four

The Year Four class thought about the concept of **'Respect'** and came up with some other ways we can demonstrate it around our school.

If you bump into someone, say you are sorry. **Maddy**

Respect teachers by putting your hand up and not shouting out. **David**

Respect is following rules in general; most of the rules keep us safe. **Tilly**

You can show respect by looking after school sports equipment. **Taj**

Don't disturb your friends who are working next to you. **Fraser**

Respect nature and Mr Dennis, the school gardener, by not ripping up grass on the oval. **Kyeisha**

We can show respect at school by not leaving food lying around after we have eaten. **Manu**

We can respect the birds in the playground by not chasing them. **Daniel**

We can use manners to be respectful. **Thomas**

If you spill food on the ground pick it up. It might stain the floor or someone might slip. **Lincoln**

We can show respect by not throwing sand at others. **David**

Respect other kids' creations in the sand. If someone came and destroyed my creations I would not feel very happy. **Ashley**

Respect is listening to other people when they are talking. **Sophie**



Year 4 - Showing 'Respect' when moving around the school.



Year 5 - 'Ice-cream Times-tables' challenge. No doubt, the best part is getting the reward at the end!

## Canteen

Week 9	Tue 23 June	Volunteer needed <b>Susanna Caminschi</b>
Week 9	Fri 26 June	Laura Watson <b>Victoria Baker</b>
Week 10	Tues 30 June	Margaret Taylor <b>Ash Mentlein</b>
Wee 10	Fri - 3 July	Alison Rutten <b>Erin Maddams</b>

Names in bold are cake makers



Year 1 Sport. When the rain comes, sport moves inside the hall.

## What's coming up at St Brigid's?

Wk	Date	Time	Event
9	Tuesday 23 June		'Musica Viva' Incursion for all classes
10	Friday 3 July		Final day of Term 2

## Community News

### Hi From the School Nurse

WA Health has recently updated the free resource for parents: **Talk soon. Talk often. A guide for parents talking to their kids about sex.** This resource was developed to help parents initiate regular and relaxed conversations with their children about relationships and sexuality education.

As a parent you will answer thousands of questions but the ones about relationships and sexuality are often the most challenging to answer. Some parents can be so worried about giving an absolutely perfect answer that they end up saying nothing at all.

You and your family are the most important source of relationships and sexuality information for your children. More than anyone else, you will lay the foundations for well adjusted, confident and healthy children who go on to experience positive, respectful relationships.

So what is the best way to handle these very important questions? It's simple - talking a little and often makes a positive difference to your child's sexual health.

The resource includes:

- age and stage guidance for parents of children 0 to 18 years
- how to answer tricky questions on topics such as how babies are made, puberty, sexting.
- conversations starters
- references to services and reliable websites and books.

**To access this resource you can click on the below link.**

[Talk Soon Talk Often. A guide for parents talking to their kids about sex \(PDF 5MB\)](#)

A Top tips sheet (A4 flyer) outlining the top 20 tips for talking and the 10 reasons why it is important to talk soon and talk often is also available. These key messages can also be found on pages 10-11 and 76-77 of *Talk soon. Talk often.*

### Yarning quiet ways

*Yarning quiet ways* is based on the *Talk soon. Talk often.* book and was developed in consultation with Aboriginal families. It gives tips to parents of young Aboriginal people to help make yarning about sex and relationships a little easier.

[Yarning quiet ways \(PDF 5MB\)](#)

For any questions or queries regarding any health issues please don't hesitate to contact me by leaving a message at the front office or email: [felicity.lukins@health.wa.gov.au](mailto:felicity.lukins@health.wa.gov.au)

**Felicity Lukins**

COMMUNITY HEALTH NURSE