



St Brigid's School, Bridgetown Homework Policy

Formulated: 2016

Reviewed: 2019

School Vision

St Brigid's School Community seeks to encourage, in all its members, a true sense of Christian values within a respectful, nurturing and happy environment that encourages each child to reach their individual potential while aiming for a high academic standard.

Rationale

Homework helps students; complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and provides an opportunity for students to be responsible for their own learning.

Homework can strengthen the link between home and school by involving parents in a meaningful way in their children's education. For these reasons, St Brigid's values homework and supports it as a part of the school's home- school partnership educational program.

We believe that each of the participants in the student's education have some responsibility in the homework program. Therefore good communication between each of the participants is important.

We recognise that there are many demands on family life and we believe in the importance of all children having time to enjoy personal and family activities. Therefore time spent on homework should be reasonable and flexible.

Procedures

- Parents will be advised of homework expectations at the beginning of the school year and be directed to the school's website to access the St Brigid's Homework Policy.
- The development of a positive attitude to and a love of reading through adult/child interaction are considered the highest priority in any school/home activity. Therefore, all students are expected to spend time reading each evening.
- Homework is set at all levels, with emphasis on practice of skills in literacy and mathematics, and emphasis on homework becoming an extension of the classroom learning process.
- Homework is to be completed during the school term from Monday to Friday.

Kindy

- Parent to read daily to their child.
- Term 3 and 4: Oral Language

Pre-Primary

- Terms 1-4: Parent to read daily with their child. Oral language, sight words and home readers.

Year One and Two

- Term 1: Home readers and sight words.
- Term 2, 3 and 4: Numeracy (Yr 2). Home readers, sight words, spelling and Oral News project (Yr 1)

Year Three to Six

- Home readers/daily reading (novel)
- Homework Grid- numeracy and spelling
- One project per semester (Yr5/6)

Responsibilities

Teacher

- Set tasks meaningful and relevant to the ability of the child.
- Correct and give feedback to students.
- Follow up with the parent if homework is continually incomplete.
- Inform parents that homework is a reportable procedure from years 1-6.
- See Appendix 1 for sample of homework activities for Years 3-6.
- To support the Teaching- Learning Cycle, additional homework of concepts not grasped in class will be sent home for some students to complete.

Student

- Ensure homework is collected on a Monday and returned, completed on Fridays.
- If away, follow up with collecting homework for the week.
- Complete set tasks.
- Ask for clarification if necessary before Friday.

Parent

- Read daily to younger children.
- Listen to and support younger readers.
- Monitor independent readers.
- Ensure homework completed is presented appropriately.
- Advise teacher of any difficulties.
- Advise teachers in written form if your child is unable to complete their homework
- Purchase (PP-6) School Homework Satchel from school uniform shop.
- **PP-1:** Use provided plastic Folder for home readers, diaries and sight words.
- **Yr2 – Yr 6:** Use provided Exercise Books to glue homework in each week

Week 4 Homework

Spelling Rule or Phonic Focus
Words:

Numeracy : revise your tables 9x

- Learn your 9x tables and any others unknown
- Teach your parent or sibling the 9x tables trick



Reading Log

Cut an article out of the newspaper or magazine and write a brief summary about the main idea.

Glue into your book

Spelling tasks

- Create a word shape for your list
- Colour code your words

WRITING

Write a 'complex sentence' about your week doing a sporting activity.

A complex sentence

is: _____

Sentence

Homework score _____ / 10

Parent signature _____

Teacher Comment _____